

Class Split Policy

Background:

The Principal arranges the distribution of teaching duties among the staff, taking into account the needs of the pupils and the abilities, experience, personality and preference of each teacher.

Introductory statement:

This policy was drawn up by the staff of St Brigid's National School in response to the need to divide the classes among the 6 mainstream teachers

Rationale:

The rationale is to provide a system that enables classes to be split as fairly as possible, when class numbers dictate such action as necessary.

Aims:

- ❖ To ensure that the size of each class is manageable for the teacher.
- ❖ To maximise the teaching/learning opportunities for teacher/pupils.

Guidelines:

A mixture of the following criteria is used to ensure that each class grouping has a range of strengths & challenges.

- ❖ Maturity/personality of child
- ❖ Age
- ❖ Individual needs of the child
- ❖ Provision for mixed ability groups in classrooms
- ❖ Friendship groups
- ❖ Gender balance
- ❖ Teacher's professional judgement
- ❖ Subject to the above criteria and where possible, alternation between groups in terms of upper or lower class splits

Roles and responsibilities:

The Principal organises the class groupings and the teachers decide on the children to be placed in each grouping. When approved by the principal, the parents are informed through the end of year school report.

Ratification and Review

This policy was ratified by the Board of Management

on_____.

It replaces the existing policy and is implemented forthwith.

Signed: _____

Chairperson, Board of Management

Date: _____

Review: June 2017

Communication.

This policy is available on the school's website. It is also available on request from the Principal / Secretary.